

Name: DiSparti		Grading Quarter: Q2	Week Beginning: Oct. 30
School Year: 2023		Subject: ELD	
Monday	<p>Notes:</p> <p>All week:</p> <p>complete self-paced lessons in Language Tree Online</p>	<p>Objective: (for the week)</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>define 'text structure' explain different types of text structures. demonstrate understanding of text structures by analyzing the language of the text</li> <li>complete 3 language tree online lessons with 80% or higher</li> </ul> <p>Student friendly: I can explain the different text structures and use evidence (specific language) from the text to determine which text structure is being used</p> <p>Lesson Overview:</p> <p><b>Focus:</b> text structure: cause and effect, compare and contrast, description, problem-solution/ language tree online</p> <p>HS:</p> <p>JRH:</p> <p>Both: introduce the text structures: cause and effect, compare and contrast, description, problem-solution</p> <p>-power point notes on 4 different text structure</p>	<p>Academic Standards:</p> <p>Receptive: <b><u>Standard 3:</u></b> speak and write about grade appropriate complex literary and informational texts</p> <p>Productive: <b><u>Standard 4:</u></b> construct grade appropriate oral and written claims and support them with reasoning and evidence</p> <p>Interactive Communication: <b><u>Standard 7:</u></b> Conduct research and evaluate and communicate findings to answer questions or solve problems</p> <p>Focus: language tree online/text structure-chronological order/fact vs opinion</p>
Tuesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS:</p> <p>JRH:</p> <p>Both: students will read and sort paragraph fragments to identify which text structure is depicted, They will be using language function examples for each type of text structure</p>	Academic Standards:

Wednesday	Notes:	<b>Objective:</b> <b>Lesson Overview:</b> HS: JRH: Both: sts will write their own paragraph utilizing language from a specific text structure,	Academic Standards:
Thursday	Notes:	<b>Objective:</b> <b>Lesson Overview:</b> HS: JRH: Both: view paragraphs that students have written, and the rest of the class identifies which text structure was used	Academic Standards:
Friday	Notes:	<b>Objective:</b> <b>Lesson Overview:</b>  HS: language tree online JRH: homework day  gimkit/kahoot game day- <b>vocabulary day</b>	Academic Standards: